

Refresher Course

on

“CHANGING TRENDS IN HISTORICAL WRITING”

(10 Jan. 2022 to 22 Jan. 2022)



Organized by UGC-HRDC and Department of History

Introduction:

There are three main streams of historical writings in India. The first one is to be seen in the Gathas, Narasansis, Akhyanas, and Puranas, etc. These are narrated following the historical concept of the ancient Indians. The second stream of writing starts from the advent of the Mohammadan invaders who had their court historians. With the advent of the Europeans started the third stream, which they called the subjective approach. Many Indian historians trained by their European teachers also joined the stream. In the “Modern school” of writing the Indology also emerged as a discipline of history writing. Recently, other trends of writing also developed which are based on social media, television, digitization, etc. With this, the Idea of History also comes into question.

Every civilization has an inbuilt mechanism to recollect and interpret its past which is a storehouse of its history and culture. This gives a sense of continuity based on which traditions are built. This case is true for India as well. But, due to several schools of writing anomalies also appear. The most glaring anomaly is to be seen on the philosophical and ideological plane in which putting aside the continuity of all types of traditions, including social, philosophical, academic, and so on, we` started writing a history of Indian on partial and incomplete data. The Refresher Course proposes to discuss on these aspects to provide a basic understanding to the participants about India’s past in view of the changing trends.

Objectives:

- To enable the participants to develop knowledge about changing trends in historical writing and learn the fundamentals and research trends.
- To enable the participants to understand the basic concepts and technologies used in the field of historical writing make the learning process more productive and to apply it in their real lives.
- To make the participants aware on the origin and development of various schools of writing history through discussions.
- To provide exposure to the new trends in Historiography.
- To make the participants aware about Indology as a discipline and providing idea of History so that they can motivate their students.

- discuss on the origins and development of various schools of writing history and, on new trends in Historiography
- Indology as a discipline
- Idea of History

Modules of Course:

The course will be organized under modules as follows:

- Tell-tale-written (generation to generation) - Mythology
- Theocratic writing
- Pictography (rock art based)
- Archaeological based
- Earliest history- stories of disasters (flood, drought, etc)
- Adaption of Nationlist historical traditions
- Adaption of Annals historical traditions
- Adaption of Moral issues in historical traditions
- Adaption of Biographies/monographies in historical traditions.
- Personal documents/journals
- Importance to psychological repression in writing
- Gendered writing
- Feministic writing
- Ancient Indian history
- Caste system
- fantasy/spiritualism
- lack time factors and chronology
- Approaches to Indian history writing
- Current trends in Mythos-history
- Current trends in Environment history
- Current trends in Local history
- Current trends in Contemporary history
- Re-writing history with science and fact

About Human Resource Development Centre (HRDC):

UGC-Academic Staff College (ASC), presently upgraded as Human Resource Development Centre (HRDC) was initially established in Guru Ghasidas Vishwavidyalaya (A Central University) during 2009. HRDC is organising various kinds of training programmes to enhance the professional skills and knowledge of teaching and non-teaching staff. The HRDC has the state of the art ICT Laboratory equipped with high speed internet & video conferencing facilities. The facilities of Central

Library of Vishwavidyalaya, equipped with more than one lakh books and journals, Science Direct and INFLIB NET, have been extended to HRDC, which make possible an easy access to books, journals and e-resources for faculties. The HRDC has developed strong linkages with reputed national and international institutes and invites eminent academicians and researchers as resource persons as per the needs of the training programmes. The highly motivated faculty, eminent resource persons, state of the art facilities and excellent logistics are the strengths of HRDC and key to the successful organisation of many quality programmes.

About Department of History:

The Department of History runs under the School of Social Sciences. The courses of B.A.(Hons), M.A.(History) and Ph.D. are successfully running in the department. With the start of Ph.D. course work programmes the department is actively involved in the research and developmental studies to encourage the academic interest among the students in the field of history. In this process the department organizes several lectures by noted historian and eminent academicians in the field. On the occasions various events related to the historical importance and dates associated with great personalities, the department organizes seminars and conferences. Apart from these activities the department also takes its students for educational tours to the places of historical and archaeological importance and thus makes them acquaint and closer to the knowledge of history. For the research work and studies the students of the department have been able to availed fellowships and scholarships from UGC, ICHR as well as other agencies of Central and State government. To put in a nutshell, the department works with the objective of building all-round personality of its students.

Eligibility and Application of Participants:

1. Faculty members of History working in universities and colleges that are included under Section 2(f) of the UGC Act, even though they may not yet be fit under Section 12 (B), may be invited to participate in the refresher courses. The teachers of colleges that do not yet come within the purview of Section 2(f), but have been affiliated to a university for at least five years, will be permitted to participate in the courses.
2. Part-time / Ad-hoc/ temporary / contract teachers who have been teaching for at least three academic sessions in an institution without differentiating them on the basis of type of

management, which has been affiliated to a University programme / Refresher Course to enhance their skills.

3. For the Refresher course, participation in the orientation programme/"Guru Dakshta" FIP is a prerequisite for admission. The teacher may opt for a refresher course after a one-year gap following an orientation course.
4. University/ College teachers those already attended orientation programme or Refresher Course are eligible to attend a Refresher Course after a minimum gap of one year.
5. Selection will be made as per the guidelines of the UGC-HRDC and on first come first serve basis.
6. **The last date of receiving application is 24/12/2021.**

The interested candidates are advised to apply via online application form available on the website: www.ggu.ac.in/hrdc with a registration fee (non-refundable) of Rs. 1000/- paid through NEFT/RTGS/NET BANKING/OTHER in the account of UGC-HRDC, GGV, Bilaspur (C.G.), Bank Account No.- 947410110001547, IFSC Code- BKID0009474, Branch- BOI, GGV Campus, Koni. Bilaspur city of Chhattisgarh is well connected by rail and roadways. Regarding any further queries related to the course and other details, please contact the Course Coordinator and Director.

Contact:

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